

Accuracy

Analyzing the Effectiveness of an Activity or Assignment

Teacher tool

Student tool

Collect several samples of student work in response to an activity or assignment—homework, a worksheet, project guidelines, or a problem to solve—that reflect the full range of student ability. Also gather any feedback you offered to students on their work. Answer the following questions to help you analyze the effectiveness of the assignment or activity.

1. What is the concept you intended your students to learn or explore?
2. How does this assignment fit with the prior and future learning of the class?
3. Why did you decide to organize the assignment in this manner? That is, how does this approach advance student understanding?
4. Consider the student work, both of the class as a whole and of those for whom you have samples. What does it tell you about their level of understanding? What does it say about their perseverance?
5. If you had the opportunity to make this same assignment again, would you do it in the same way? If you would alter it, explain why.
6. Given the student work, what do you plan to do next with these students?